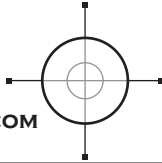


POWERSCORE ACT English Flash Cards

*“Alarm Bells” that indicate common errors on
the multiple choice ACT English Test*



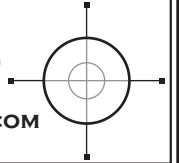
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How to Study English Flash Cards

All of the “Alarm Bells” from the PowerScore ACT Courses are provided in the following flash cards. To increase your retention of the information on the cards, try these study methods:

1. **Take a multiple choice English section with the flash cards.**
Work through a section from *The Real ACT Prep Guide* while looking for Alarm Bell cards to match each type of question. Recognition of real ACT problems with these errors will help you understand the significance of the patterns.
2. **Group Alarm Bell cards by part of speech.**
By placing the cards in groups, such as “Verbs” or “Pronouns,” you can begin to see connections between errors that may help with memorization.

(Continued on back of card)

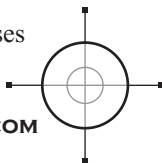


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Parts of Speech

Each word in a sentence serves a specific purpose and is categorized as a part of speech based on its function:

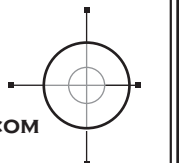
1. Noun: a person, place, or thing (*cat* or *weather*)
2. Pronoun: a person, place, or thing which replaces a noun (*he*, *their*, or *some*)
3. Verb: a word showing action or state of being (*run*, *was*)
4. Preposition: word used to link a noun or pronoun to other words (*across*, *by*, *of*, or *to*)
5. Adjective: word which describes a noun (*happy* or *red*)
6. Adverb: word which describes or modifies a verb, an adjective, or another adverb (*very* or *slowly*)
7. Conjunction: word which links words or phrases (*and* or *although*)



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Are you taking both the ACT and the SAT? If so, learn the nuances, concept patterns, solution strategies of both tests using PowerScore’s publications and courses. You can find our complete line of products on our website.



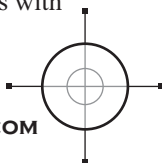
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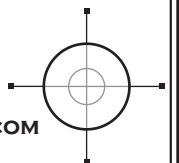
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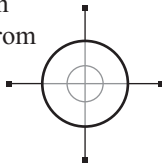
How to Study English Flash Cards

3. Write sample questions that have each type of error.

You can find existing questions from *The Real ACT Prep Guide* grouped by content in the Blue Book Database on the book owner's website. Use these questions to write your own example questions, along with detailed explanations for your questions. The most effective strategy for learning information is to teach the information to someone else.

4. Have someone quiz you.

Enlist a family member or friend to quiz you on each flash card. If you correctly identify or explain an error, place a check mark in the target on the flash card. Once an Alarm Bell is completely memorized, remove it from your stack of flash cards.



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POWERSCORE ACT English Flash Cards

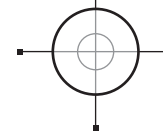
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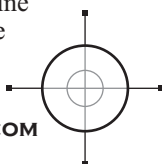
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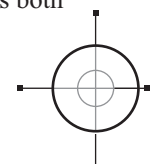


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Parts of a Sentence

You must have a basic knowledge of the parts of a sentence in order to succeed on the ACT:

1. Subject: the part of the sentence that contains the word or phrase that performs the action of the verb.
2. Predicate: the part of the sentence that contains the verb as well as the objects and phrases controlled by the verb.
3. Phrase: a group of related words that do not contain a subject and a verb. A phrase can have a subject, or a verb, but not both.
4. Clause: a group of related words that contains both a subject and a verb but is not a sentence.



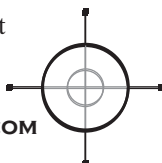
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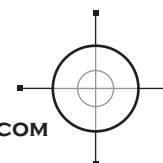
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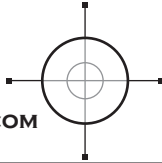
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Two Dashes

Common Error: *Faulty subject verb agreement*

Error Example: The girls—including Tricia and the blonde—is here.

Correction: The girls—including Tricia and the blonde—are here.



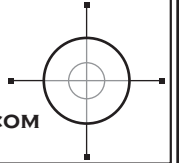
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Long phrase between subject and verb

Common Error: *Faulty subject verb agreement*

Error Example: The dog *that ran away into the woods* were found.

Correction: The dog that ran away into the woods was found.



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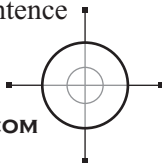
The preposition “of”

Common Error: *Faulty subject verb agreement*

Error Example: The results *of* the medical test was negative.

Correction: The results of the medical test were negative.

Notes: The subject of a verb is never in a prepositional phrase! On the ACT, the object of the preposition will usually agree with the verb, while the true subject of the sentence is in disagreement.



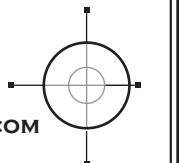
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The number of, the amount of, the percent of

Common Error: *Faulty subject verb agreement*

Error Example: *The number of* volunteers were overwhelming.

Error Example: The number of volunteers was overwhelming.



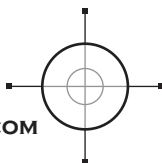
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“There” or “here” (expletives)

Common Error: *Faulty subject verb agreement*

Error Example: *There* is three students assigned to each station.

Correction: There are three students assigned to each station.



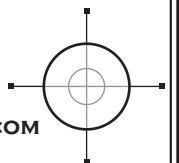
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(1) “each” or “every”

Common Error: *Faulty subject verb agreement*

Error Example: *Every* boy and girl are invited to the party.

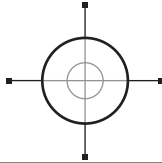
Correction: Every boy and girl is invited to the party.



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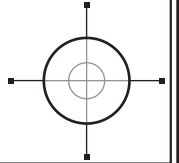
**Long phrase between
the subject and verb**



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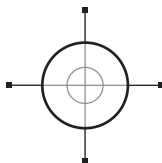
Two dashes



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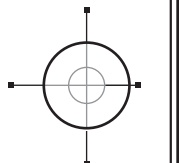
**“The number of,”
“the amount of,”
“the percent of”**



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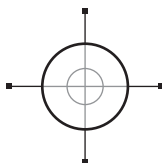
The preposition “of”



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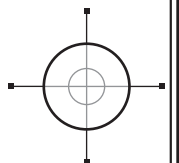
**(1)
“each” or “every”**



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ALARM BELL:

**“There” or “here”
(expletive construction)**



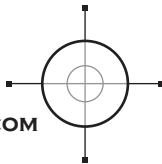
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(2) “each” or “every”

Common Error: *Faulty pronoun antecedent agreement*

Error Example: *Each* of the girls wants their own room.

Correction: Each of the girls wants *her* own room.



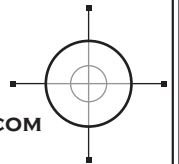
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Collective nouns

Common Error: *Faulty subject verb agreement*

Error Example: The *committee* of doctors are meeting today.

Correction: The committee of doctors *is* meeting today.



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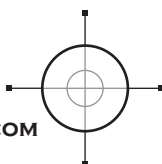
(1) “had” + main verb

Common Error: *Incorrect verb tense*

Error Example: He *had* called for help by the time she *had* returned.

Correction: He *had* called for help by the time she returned.

Note: Only the first event to occur receives *had*.



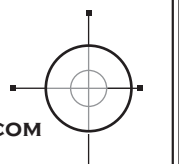
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Dates or time periods

Common Error: *Incorrect verb tense*

Error Example: In *1912*, the massive boat would sink.

Correction: In *1912*, the massive boat *sank*.



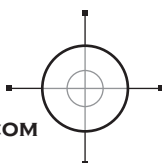
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(2) “had” + main verb

Common Error: *Incorrect irregular verb form*

Error Example: The deputy *had* spoke to the owner of the store.

Correction: The deputy *had* spoken to the owner of the store.



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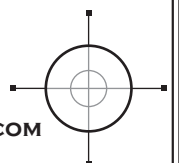
Verb ending in “-ing”

Common Error: *Incorrect verb form (fragment)*

Error Example: The lady next door *having* a garage sale.

Correction: The lady next door *is* having a garage sale.

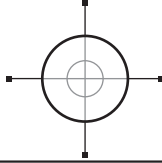
Notes: In order for a verb ending in *-ing* to function as a real verb, it must be accompanied by a helping verb.



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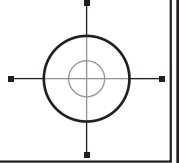
**Collective nouns
("choir," "group," etc.)**



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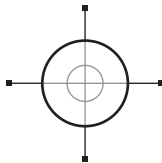
**(2)
"Each" or "every"**



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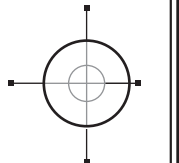
Dates or time periods



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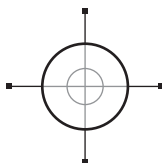
**(1)
"Had" + Main verb
(i.e. had waited)**



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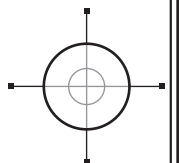
Verb ending in "-ing"



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ALARM BELL:

**(2)
"Had" + Main verb
(i.e. had waited)**



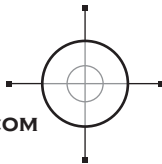
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(1) The pronoun “one”

Common Error: *Faulty subject verb agreement*

Error Example: *One* of the cats are chasing a leaf.

Correction: One of the cats *is* chasing a leaf.



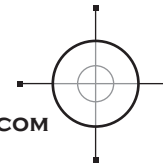
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(2) The pronoun “one”

Common Error: *Faulty pronoun antecedent agreement*

Error Example: At our gym, *one* may rent a locker for a monthly fee.

Correction: At our gym, *we* may rent a locker for a monthly fee.



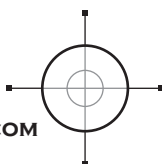
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The pronouns “I” and “me”

Common Error: *Incorrect pronoun choice*

Error Example: My mother would like to come with Anne and *I*.

Correction: My mother would like to come with Anne and *me*.



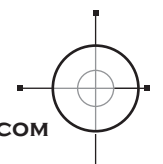
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The pronouns “who” and “whom”

Common Error: *Incorrect pronoun choice*

Error Example: I visited my uncle, *whom* is a famous author.

Correction: I visited my uncle, *who* is a famous author.



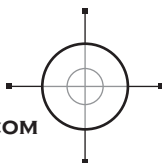
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he/him, she/her, they/them, we/us

Common Error: *Incorrect pronoun choice*

Error Example: I think *us* girls should be allowed to play football.

Correction: I think *we* girls should be allowed to play football.



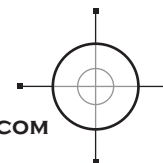
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The pronoun “they”

Common Error: *Implied pronoun*

Error Example: At the salon, *they* said my hair was too long.

Correction: At the salon, the barber said my hair was too long.

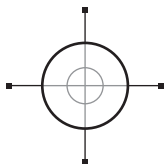


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ALARM BELL:

(2)

The pronoun “one”

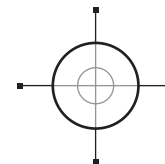


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(1)

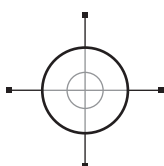
The pronoun “one”



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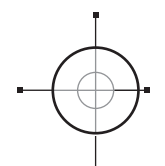
**The pronouns
“who” and “whom”**



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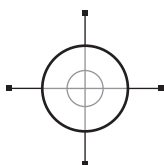
**The pronouns
“I” and “me”**



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ALARM BELL:

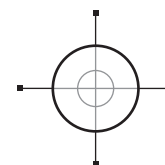
The pronoun “they”



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ALARM BELL:

**The pronouns
he/him, she/her,
they/them, and we/us**



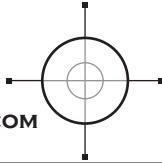
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(1) Possessive nouns

Common Error: *Implied pronoun*

Error Example: Since meeting *Fred's* mom, I have liked him more.

Correction: Since meeting his mom, I have liked Fred more.



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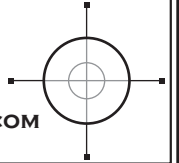
(2) Possessive nouns

Common Error: *Incomplete comparison*

Error Example: My book has a thicker spine than *Logan's*.

Correction: My book has a thicker spine than Logan's book.

Note: If you do not clarify the spine of Logan's book, the comparison might be to the spine in Logan's back.



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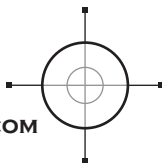
Introductory modifying clause

Common Error: *Misplaced modifier or dangling modifier*

Error Example: *Preparing for camp*, my shoes were washed.

Correction: Preparing for camp, I washed my shoes.

Notes: If a sentence begins with a modifying clause, the noun being modified should immediately follow the clause.



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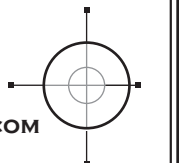
(1) "Either" or "neither"

Common Error: *Incorrect pairing of correlating conjunctions*

Error Example: I am *neither* angry or disappointed.

Correction: I am neither angry nor disappointed.

Notes: When used as conjunctions, *either* must be paired with *or* and *neither* must be paired with *nor*.



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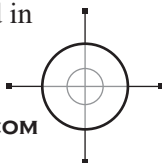
(3) "Either" or "neither"

Common Error: *Faulty subject verb agreement*

Error Example: *Either* the ladies *or* the dog are riding with me.

Correction: Either the ladies or the dog is riding with me.

Notes: When *either...or* or *neither...nor* is used with a compound subject, the noun closest to the verb dictates whether the noun is singular or plural. This is only tested in Hard level questions.



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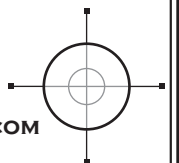
(2) "Either" or "neither"

Common Error: *Faulty subject verb agreement*

Error Example: *Either* of the apples are fine.

Correction: Either of the apples is fine.

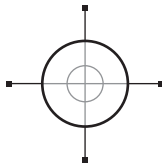
Notes: As indefinite pronouns, *either* and *neither* receive a singular verb.



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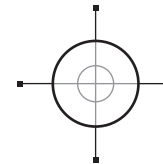
(2)
Possessive nouns
(i.e. “Jan’s” or “the band’s”)



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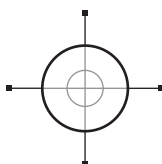
(1)
Possessive nouns
(i.e. “Jan’s” or “the band’s”)



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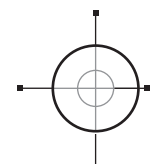
(1) “Either” or “neither”



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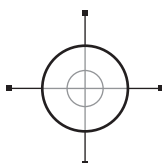
**Introductory
modifying clause**



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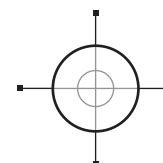
(2) “Either” or “neither”



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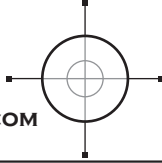
(3) “Either” or “neither”



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(5) "Either" or "neither"

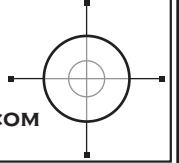
Common Error: *Faulty parallel structure*
Error Example: He is *either* running *or* he will jump in the track meet.
Correction: He is either running or jumping in the track meet.
Notes: When *either..or* and *neither..nor* are used as correlating conjunctions, the words or phrases following each part of the conjunction must be in parallel form.



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(4) "Either" or "neither"

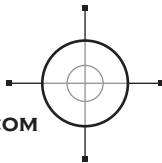
Common Error: *Faulty pronoun antecedent agreement*
Error Example: *Neither* of the men asked for their attorneys.
Correction: Neither of the men asked for his attorney.
Notes: As indefinite pronouns, *either* and *neither* are singular antecedents.



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(1) "not only..but also," "both..and," "as..as," and "whether..or"

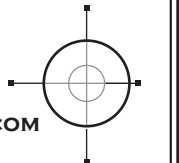
Common Error: *Incorrect pairing of correlating conjunctions*
Error Example: I am *not only* hungry *but* thirsty.
Correction: I am not only hungry but also thirsty.



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(2) "not only..but also," "both..and," "as..as," and "whether..or"

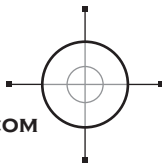
Common Error: *Faulty parallel structure*
Error Example: I am *both* exhausted *and* feeling relief.
Correction: I am both exhausted and relieved.
Notes: The words or phrases following each part of a correlating conjunction must be in parallel form.



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A semicolon (;)

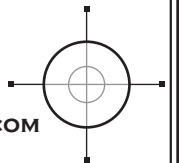
Common Error: *A dependent clause on either side of the semicolon*
Error Example: She was stunning; and he was awed by her beauty.
Correction: She was stunning; he was awed by her beauty.
Notes: A semicolon must separate two independent clauses



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Apostrophes

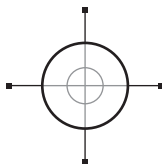
Common Error: *Error in possessive noun or pronoun formation*
Error Example: I finally learned *who's* car is parked outside.
Correction: I finally learned whose car is parked outside.



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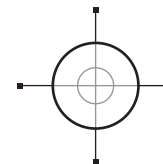
(4) “Either” or “neither”



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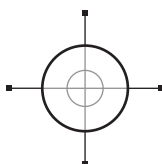
(5) “Either” or “neither”



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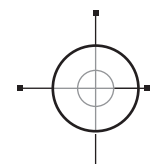
**(2)
“not only..but also,”
“both..and,” “as..as,”
and “whether..or”**



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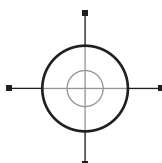
**(1)
“not only..but also,”
“both..and,” “as..as,”
and “whether..or”**



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ALARM BELL:

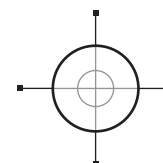
An apostrophe



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ALARM BELL:

A semicolon (;)



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